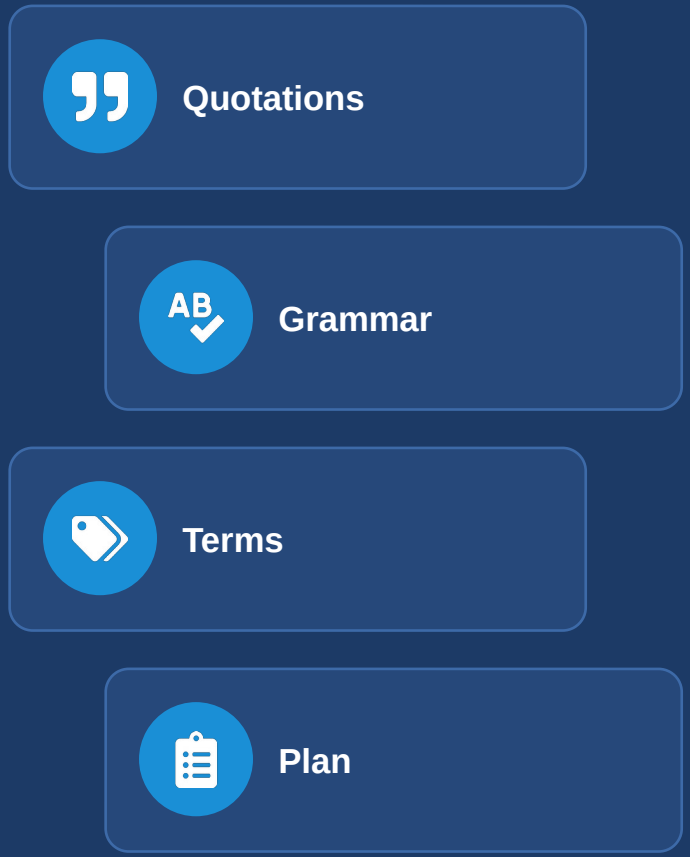
NBE3U Behind the Image, Lesson 12

Editing for Precision

Punctuating quotations, grammar and accurate terms



Today's goals

We are learning…

- To punctuate and integrate quotations correctly.
- To edit for grammar and accurate terminology.

I can…

- Punctuate and integrate quotations correctly.
- Fix agreement, pronoun reference and tense errors.
- Replace inaccurate or outdated terms with appropriate ones.
- Explain why precise language matters in this kind of writing.

Today's plan

Time	What we're doing	You will…
0–8 min	**Hook**	Discuss
8–28 min	**Quotation clinic**	Practise
28–45 min	**Grammar**	Fix
45–60 min	**Terms check**	Edit
60–75 min	**Presentation plan**	Plan

Warm-up



Read it both ways: The coach said, “the team was lucky.” / The coach said the team was “lucky.” What changes?

Sentence starters

“In the first one…”

“In the second one…”

“The quotation marks show…”

How it works

- Pairs: 2 minutes.

Big idea

In writing about representation, small errors carry weight: a misplaced quotation mark changes who said what, and a careless term repeats the harm you are analysing. Precise punctuation, grammar and terminology are part of respect.

Quotation rules

Rule	Example
Integrate into your own sentence	Christine insists that “our law is honor.”
Commas and periods inside the marks	Scott calls the mother “tragic.”
Introduce with a colon after a full sentence	Christine refuses: “nor even love can make a slave of a red girl.”
Use […] for omitted words	“She was ‘all the rage’ […] at the provincial capital.”
Quote exactly, including period terms	Then explain them in today's words.

Quotation clinic

On page 1:

1. Fix the four sentences.
2. Integrate the quotation into your own sentence.
3. Check with a partner.
4. Compare with the answer slide.

Three common errors

Agreement

The images … show (not shows).

Pronoun reference

Who is “he”? Name the writer.

Tense

Analyse in the present: Scott describes.

Fix the errors

On page 2, top table:

1. Correct each sentence.
2. Two errors are about terms, not grammar.
3. Name the type of each error.
4. Check with a partner.

Check your own draft

With your draft:

1. Highlight every term for a people.
2. Is it accurate and current? Is it the people's own name?
3. If you quote a period term, have you explained it?
4. List two changes on page 2.

Deconstruct and reconstruct

Deconstruct

Take apart one image or media text with the five-question lens.

Reconstruct

Show how First Nations, Métis or Inuit creators have answered it, in their own work and words.

You present creators' work and cite it. You never invent an Indigenous image or voice.

Plan your presentation

On page 2, with your partner:

1. Choose your image or media text.
2. Choose the creator whose work answers it.
3. Find their own words (interview, artist statement).
4. Divide the work.

Check yourself

Be honest. This helps you choose what to work on next.

Success criteria	Not yet	Almost	Got it
I can punctuate and integrate quotations correctly.			
I can fix agreement, pronoun reference and tense errors.			
I can replace inaccurate or outdated terms with appropriate ones.			
I can explain why precise language matters in this kind of writing.			

Exit ticket

1. One quotation rule.
2. One grammar error you fixed in your draft.
3. Your presentation's image and creator.

Next class: Deconstruct and Reconstruct.

Teacher reveal

Editing for precision: key points

Integrating: Blend quotations into your own sentence: Christine insists that “our law is honor.”

Punctuation: Periods and commas go inside the closing quotation mark (Canadian and American style used here); cite the source with the author's name.

Agreement: “The images in the film shows” → “The images in the film show.”

Pronoun reference: “Scott and Johnson both wrote about it, but he…” → name the writer.

Tense: Analyse texts in the present tense: Scott describes, Johnson argues.